Active Learning Observation Networks
Visualizations, analyses and relations to didactic theory
Alavi, Karen; Holm-Janæs, Viktor; Bruun, Jesper

Publication date:
2022

Document version
Publisher's PDF, also known as Version of record

Document license:
CC BY-SA

Citation for published version (APA):
Active Learning Observation Networks
Visualizations, analyses and relations to didactic theory
Karen Alavi, Viktor Holm-Janas, and Jesper Bruun, University of Copenhagen

1. From observation protocols to network maps

- Two cameras/classroom set up by teacher
- Video recording
- Coding scheme
- Network transformation

2. Network maps reveal differences in implemented lesson structure

- Same lesson
- Different context

Teacher 1: Student-driven inquiry
Teacher 2: Teacher-driven classroom dialogue

3. Models for active learning in the sciences (based on Lombardi et al 2021 [5])

- Teachers in Denmark do not recognise simplified transmissive models [5], but not all subscribe to inquiry-style active learning. “Directed Learning” may be an alternative.

Selected Literature

Contact
Jesper Bruun
Associate Professor
jbruun@ind.ku.dk
bit.ly/jesperBruun