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COMMENTARY

Application of the HIV prevention cascade to identify, develop and evaluate interventions to improve use of prevention methods: examples from a study in east Zimbabwe

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Abstract

Introduction: The HIV prevention cascade could be used in developing interventions to strengthen implementation of efficacious HIV prevention methods, but its practical utility needs to be demonstrated. We propose a standardized approach to using the cascade to guide identification and evaluation of interventions and demonstrate its feasibility for this purpose through a project to develop interventions to improve HIV prevention methods use by adolescent girls and young women (AGYW) and potential male partners in east Zimbabwe.

Discussion: We propose a six-step approach to using a published generic HIV prevention cascade formulation to develop interventions to increase motivation to use, access to and effective use of an HIV prevention method. These steps are as follows: (1) measure the HIV prevention cascade for the chosen population and method; (2) identify gaps in the cascade; (3) identify explanatory factors (barriers) contributing to observed gaps; (4) review literature to identify relevant theoretical frameworks and interventions; (5) tailor interventions to the local context; and (6) implement and evaluate the interventions using the cascade steps and explanatory factors as outcome indicators in the evaluation design. In the Zimbabwe example, steps 1-5 aided development of four interventions to overcome barriers to effective use of pre-exposure prophylaxis (PrEP) in AGYW (15-24 years) and voluntary medical male circumcision in male partners (15-29). For young men, prevention cascade analyses identified gaps in motivation and access as barriers to voluntary medical male circumcision uptake, so an intervention was designed including financial incentives and an education session. For AGYW, gaps in motivation (particularly lack of risk perception) and access were identified as barriers to PrEP uptake: an interactive counselling game was developed addressing these barriers. A text messaging intervention was developed to improve PrEP adherence among AGYW, addressing reasons underlying lack of effective PrEP use through improving the capacity ("skills") to take PrEP effectively. A community-led intervention (community conversations) was developed addressing community-level factors underlying gaps in motivation, access and effective use. These interventions are being evaluated currently using outcomes from the HIV prevention cascade (step 6).

Conclusions: The prevention cascade can guide development and evaluation of interventions to strengthen implementation of HIV prevention methods by following the proposed process.

Keywords: HIV prevention cascade; HIV prevention interventions; adolescent girls and young women; young men; Zimbabwe

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1 | INTRODUCTION

HIV prevention cascades may facilitate identification and understanding of gaps in use of primary HIV prevention methods and identification and evaluation of interventions to address the gaps [1-4].

While HIV treatment cascades – describing the steps required to achieve viral suppression [5] – have aided design of interventions to improve treatment programmes (e.g. in Uganda [6]) and cascades are utilized in prevention of mother-to-child HIV transmission programmes [7],

formulations of the HIV prevention cascade have been largely theoretical and its utility in identifying appropriate interventions remains to be demonstrated [1-4,8-14]. We present a standardized approach to using the prevention cascade to guide identification, development and evaluation of interventions to increase effective use of HIV prevention methods. We demonstrate the feasibility of this approach by describing the development and pilot testing of interventions to reduce HIV risk among adolescent girls and young women (AGYW) in Manicaland, east Zimbabwe – moving prevention cascades from theory into practice.

2 | DISCUSSION

2.1 | HIV prevention cascade framework

Our preferred HIV prevention cascade framework – developed through multiple consultations [15] – focuses on three domains for prevention method use in a priority at-risk population: motivation, access and effective use (Figure 1A). Effective use is the uptake and adherence required to achieve close to the maximum level of protection against HIV infection afforded by the method. The gap between access and effective use reflects lack of capacity to use the method effectively. Justification of this framework is available [4]. Key features and advantages are as follows: (1) it is generic so can be applied for any primary prevention method(s) or population; (2) effective use – the endpoint of the cascade – is closely aligned with impact (HIV infections averted); (3) it provides a simple core cascade for high-level monitoring and advocacy; (4) ease of application to combination HIV prevention; and (5) it reflects that multiple barriers work together limiting effective use of HIV prevention methods.

2.2 | Standard approach to using the HIV prevention cascade to develop interventions

We propose a series of steps to be followed in using the HIV prevention cascade to identify and evaluate potentially effective interventions to improve use of HIV prevention methods and reduce HIV incidence in an at-risk population:

1. Measure the HIV prevention cascade for the chosen population and method(s)
2. Examine the three steps in the cascade to identify gaps in use of the method(s), thereby identifying broad targets for interventions
3. Use the best available data on the factors contributing to the gaps identified in the cascade (the sub-bars in Figure 1A) to establish which specific barriers should be targeted to increase effective use of the method(s)
4. Review the literature to identify theoretical frameworks and interventions that have potential to reduce the factors identified as barriers to effective use
5. Tailor the interventions to the local epidemiological and socio-economic context
6. Implement the interventions, including the steps and explanatory factors in the HIV prevention cascade as outcomes in the evaluation design

The prevention cascade supports the identification of intervention targets but does not impose specific intervention designs.

2.3 | Practical examples from Manicaland

2.3.1 | Setting and epidemiological context

The HIV prevention cascade is guiding research to develop interventions to reduce HIV incidence in AGYW in Manicaland by increasing effective use of HIV prevention methods including voluntary medical male circumcision (VMMC) in male partners and oral pre-exposure prophylaxis (PrEP) in AGYW.

Manicaland is a rural [16] province that has been identified as an HIV transmission “hotspot” [17] and is a priority area in the Zimbabwe National HIV and AIDS Strategic Plan [18]. Adult (15+) HIV prevalence declined from over 25% in the late 1990s to 11% in 2015-2016 [19]. HIV incidence fell from 1.8% in the mid-2000s to under 1% among females and 0.5% among males [20], partially due to behaviour change [21,22]. HIV prevalence among AGYW (5.4%) in Manicaland is nearly double that of young men (2.9%) [23]. HIV incidence among AGYW remains high (1.4% 2009 to 2013) [20]. AGYW in Manicaland commonly have sexual relationships with older men while condom use is low [24]. Oral PrEP is only available in small-scale research projects [25]. Zimbabwe is a priority country in the DREAMS programme [26]. Manicaland is a priority for PrEP introduction for key populations, including AGYW [27]. VMMC uptake in Manicaland has been slow [28].

2.3.2 | Selection of interventions

The study (Manicaland Study) commenced in July 2018 to identify and test interventions to reduce multi-level barriers preventing AGYW at risk of HIV infection and potential male partners from using efficacious prevention methods. The study is being implemented in eight sites in Manicaland representing different socio-economic strata; VMMC and PrEP were selected being relatively new methods of HIV prevention with high efficacy and potential to contribute more to the overall impact of combination prevention in Zimbabwe.

Data collected between 1998 and 2013 in a general-population cohort study (Manicaland Cohort) [20] were used to measure the preliminary HIV prevention cascades [2,4] (step 1) and identify gaps in motivation, access, and effective use of PrEP and VMMC in AGYW and their male sexual partners (step 2). Cohort data were analysed to establish which specific barriers to effective use of these methods should be targeted by interventions (step 3). These analyses arranged existing Manicaland Cohort data into this framework. Interventions were identified using behavioural economics and community psychology literature (step 4), and developed and tailored to the local context (step 5) using information from previous studies [24,29], including qualitative analyses [30,31]. These interventions are being pilot tested using a cluster-randomized controlled trial design with matched intervention and control clusters in each of the study sites. Indicators based on the HIV prevention cascade are being used as outcomes in this evaluation study. Further details are available at <https://clinicaltrials.gov> (NCT03565575 and NCT03565588).

The study includes three individual-based interventions, in eight study sites, and a community-based intervention implemented in two of these sites. The study addresses individual- and community-level barriers to HIV prevention use – recognizing that HIV prevention behaviour is influenced by multiple factors acting at different levels [32-34].

Intervention 1: Increasing young men’s motivation for and access to VMMC

Increasing effective use of VMMC helps to reduce HIV incidence in AGYW by reducing exposure to HIV infection from their male partners. VMMC is central in Zimbabwe’s HIV prevention programme, but only 10% of men (15-49) are

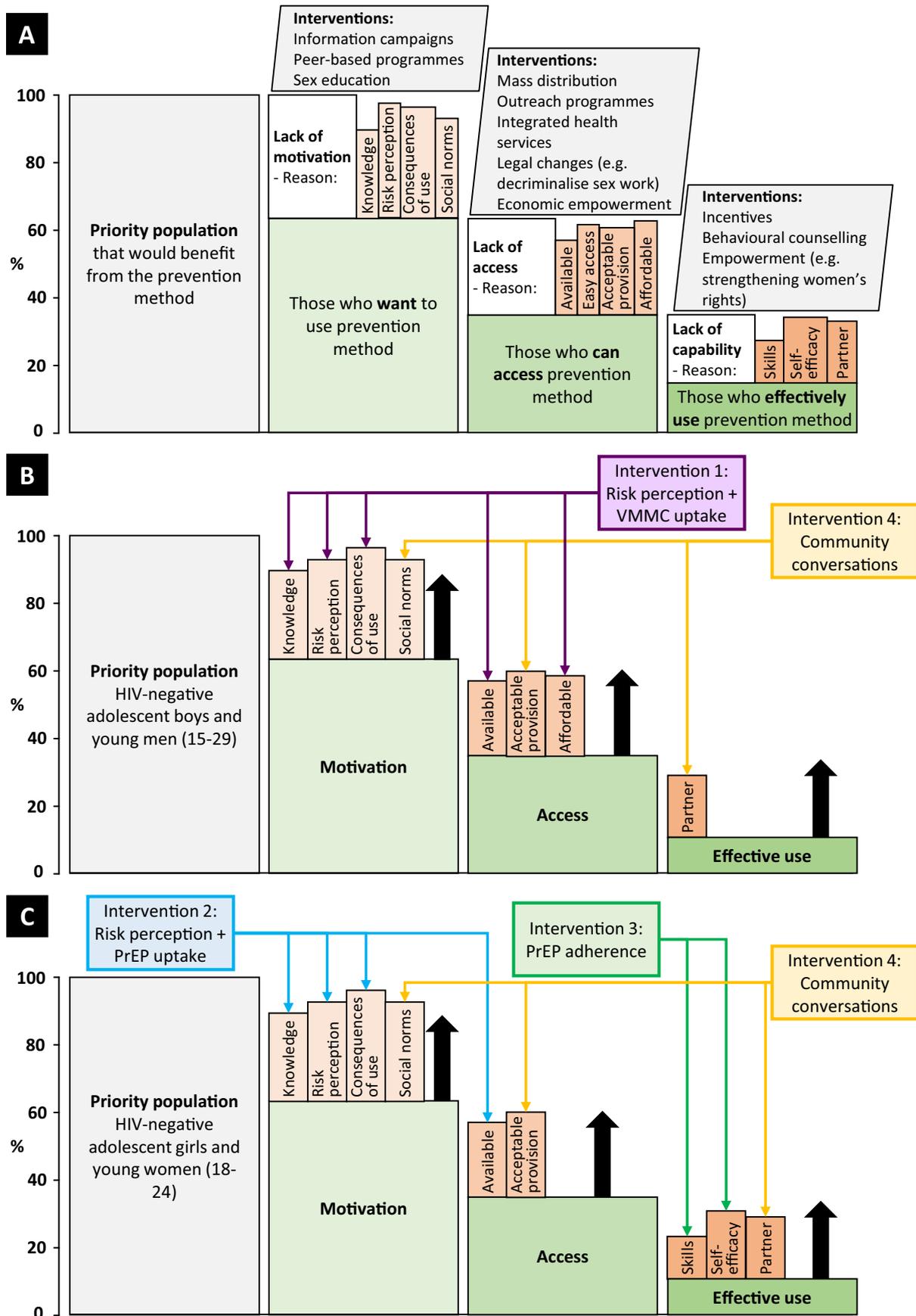


Figure 1. The generic HIV prevention cascade framework used in this study (A) to guide the design of interventions to improve HIV prevention use among adolescent boys and young men (15-29) (B) and adolescent girls and young women (18-24) (C)

The generic prevention cascade includes the core steps of the cascade (green) and the major reasons underlying gaps in the core steps (orange), which provide links to interventions to improve motivation, access, and effective use. The specific interventions referred to in (A,B) are an education session by a circumcised health worker and financial incentives to take up voluntary medical male circumcision (VMMC) (intervention 1), an interactive counselling game to improve risk perception and pre-exposure prophylaxis (PrEP) uptake (intervention 2), weekly text message reminders to improve PrEP adherence (intervention 3), and community conversation (intervention 4).

circumcised in Manicaland [23] and uptake is off-track to meet national targets [28].

Previous HIV prevention cascade analysis using Manicaland Cohort data found that low VMMC uptake in the study population was largely due to low risk perception for HIV infection, suggesting gaps in motivation and poor local availability [2]. Motivation for VMMC uptake can be affected by negative perceptions of its consequences. Transport costs and lost income were identified as important barriers to access (Figure 1B).

An intervention was developed where HIV-negative young men (15-29) participate in an education session on HIV risks and reducing these risks through VMMC, run by a circumcised male “role-model.” They are randomized to receive a fixed financial reward or the opportunity to participate in a lottery (with financial rewards) upon VMMC uptake. Participants receive a contribution towards transport costs for accessing VMMC and are referred to participating study clinics offering VMMC. The education session aims to increase motivation by improving HIV risk perception, knowledge and perceptions about consequences of VMMC. The financial incentive increases motivation by creating more positive consequences for uptake. Previous behavioural economics research showed lottery tickets may be more effective in increasing motivation than fixed financial rewards as individuals overweight small probability events [35]. For access to VMMC, the education session and referral provide information about local availability; the financial incentives and contribution towards transport costs improve its affordability.

Organizing the follow-up data in the prevention cascade framework aids evaluation by providing data on possible reasons why the intervention may have failed to improve uptake. Changes in the HIV prevention cascade for VMMC will be compared between a baseline and follow-up survey six months later, for men in the intervention and control groups using HIV risk perception and VMMC uptake as primary outcomes.

Intervention 2: Increasing motivation and access for PrEP use among AGYW

No prior measurements of the HIV prevention cascade for PrEP were available for AGYW in the study population. Since PrEP is a new method of HIV prevention in Zimbabwe and is not widely available [25], it was assumed that motivation, access and effective use would be low at the outset.

Earlier analyses of Manicaland Cohort data on risk among AGYW indicated unprotected sexual relationships with older men contribute to their high HIV incidence [24]. Preliminary analyses of the HIV prevention cascade for other prevention methods among AGYW found gaps in perceptions about

personal HIV infection risks [2,4]. Lack of risk perception indicates lack of motivation to use HIV prevention methods. Evidence from population-based trials on PrEP in sub-Saharan Africa suggests low risk perception may limit PrEP use along with doubt about using antiretroviral drugs (ARVs) for prevention [36-38].

An intervention was designed whereby HIV-negative AGYW (18-24) play an interactive counselling game [39], addressing optimistic beliefs about HIV infection risks – particularly around sexual relations with older men – and providing information on the nature, effectiveness, tolerability and local availability of PrEP. Participants can choose to be contacted by a nurse to discuss PrEP further and a referral letter to participating study clinics where PrEP services are available. The intervention aims to adjust HIV risk perception and improve PrEP uptake by targeting barriers in motivation and access to use (Figure 1C). Gaps in motivation are addressed by improving knowledge of the method and consequences of its use and increasing risk perception accuracy. Previous studies showed that providing disaggregated information on HIV risks can adjust risk perception and behaviour [39,40]. Information on and referrals to local PrEP services address gaps in access.

Evaluation will compare the HIV prevention cascades for PrEP for AGYW in the intervention and control groups after six months using HIV risk perception and uptake of PrEP (confirmed by ARV presence in blood samples [41-43]) as primary outcomes.

Intervention 3: Increasing effective use of PrEP by AGYW

Effective use of PrEP requires continuous adherence – not just uptake – to provide protection against HIV infection. It is anticipated that this will be a challenge for AGYW [44]. AGYW may have difficulties remembering to take PrEP daily and could lack salience about the risks and consequences of HIV infection.

An intervention was designed to improve PrEP adherence among AGYW who are on PrEP whereby they receive unidirectional, personalized text messages, acting as “nudges.” Text messaging “nudges” have been shown to improve ART adherence [45]. This intervention addresses the likely gaps in personal capacity to use PrEP effectively, specifically limited salience of HIV risk (Figure 1C), thus improving the “skills” required to adhere consistently. Knowledge of these reminders may improve the self-perceived ability to adhere to PrEP (self-efficacy).

This intervention will be evaluated by randomizing AGYW on PrEP into intervention and control groups. Effective use of PrEP (adherence assessed through self-reports and ARV presence in blood samples) will be compared in the two groups after six months.

Intervention 4: Improving social support for young people's use of HIV prevention methods

Some factors contributing to gaps in the cascade lie outside of the individual's control, including influences by partners, peers, families, healthcare providers and social structures [32]. Prevention cascade analysis of the study population showed social norms and partner disapproval represent barriers to condom use [4]. Individual-level interventions may have limited impact in increasing effective VMMC and PrEP use if the local social environment is not supportive.

A community conversations (CCs) intervention [46] is being implemented in two study sites to address community-level barriers contributing to the HIV prevention cascades for VMMC and PrEP. CCs are a community-led capacity-building process where community members identify, plan, implement and evaluate their own actions to break down community-level barriers to engagement with HIV prevention methods. CCs are expected to improve motivation for HIV prevention method use by creating and fostering supportive social norms (Figure 1B,C). Partner approval – an important factor for PrEP use [47] and VMMC [48] – is being addressed. Creating more prevention-positive social norms in a community may encourage health workers to adopt less stigmatizing attitudes towards HIV prevention use by young people, making provision of HIV prevention services more acceptable and improving access.

Survey and qualitative data will be analysed to evaluate whether the CCs intervention impacted the specific barriers to motivation, access and effective use of PrEP and VMMC by AGYW and young men in the study populations. Prevention cascades will be constructed and compared for VMMC and PrEP in the intervention and control groups between the two CCs sites and the remaining six sites to assess the effectiveness of CCs.

3 | CONCLUSIONS

We have outlined a generic approach to using the HIV prevention cascade to identify, develop and evaluate interventions and demonstrated feasibility of application using the example of a study testing interventions to strengthen implementation of VMMC and PrEP services in Manicaland.

When developing interventions, a central benefit of the HIV prevention cascade framework is that it underscores the multitude of factors to be addressed potentially limiting effective use of prevention methods. As with PrEP in Manicaland, the prevention cascade framework is useful for organizing evidence from other methods and settings to guide thinking about barriers to be addressed in implementing a new method. While the cascade highlights bottlenecks and areas that require interventions to improve progress through the cascade, it does not determine the most suitable interventions – these must be based on theoretical frameworks, local circumstances and evidence from similar settings.

When evaluating interventions, outcomes and process indicators can be defined corresponding to steps and reasons underlying gaps in the HIV prevention cascade, providing a standardized basis to compare intervention and control groups and over time. Cascade analysis can be useful for

interpretation of trial results and identifying reasons for the success or failure of interventions. The HIV prevention cascade does not measure the impact of interventions. This is possible – as planned in the Manicaland Study – by mathematical modelling to generate estimates of population-level impact. The cascade is being used in evaluating the implementation of individual and combination HIV prevention methods to estimate the overall impact of the interventions on HIV incidence.

In the Manicaland Study, the HIV prevention cascade is being measured and interpreted using data from population surveys and qualitative investigations. Other data sources – for example, routinely collected health data – could also be used (see [4] for further discussion).

Evaluation of the aforementioned interventions has not been completed. Nevertheless, the study demonstrates the HIV prevention cascade framework can be used to improve development and evaluation of HIV prevention interventions by setting targets to be addressed to remove bottlenecks in prevention use. The framework can be used for multiple settings, populations and HIV prevention methods as it is generic and adaptable by design, although the risk of stigmatizing specific populations (e.g. AGYW) should be considered. As the HIV treatment cascade has aided a range of policy, programmes and research at multiple levels, we believe this cascade can provide a framework to identify gaps in prevention efforts and targets for interventions. We encourage this approach to inform the intervention development and believe this framework can support global efforts to reduce HIV incidence.

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COMPETING INTERESTS

S.G. declares shareholding in pharmaceutical companies (GSK and Astra Zeneca). R.T. declares personal fees received for consultancy for the International Decision Support Initiative. The authors declare no further potential competing interests.

AUTHORS' CONTRIBUTIONS

All authors have been involved in the design of the Manicaland Study, led by TBH and SG, LM and RS wrote the article, with input from all authors. All authors have read and approved the final manuscript.

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