

The 2nd European Conference on Teaching & Learning Politics, International Relations & European Studies:

Taking active teaching seriously: a different kind of learning conference

9-10 June 2016, Brussels

<http://www.eurotlc.eu> #EUROTLC16

Day 1: Thursday, 09 June 2016

09h30 - 10h00 Registration & Coffee
10h00 - 11h00 Welcome & Warm-up
11h00 - 12h30 Flipped Presentations 3 x 3
12h30 - 13h30 Lunch
13h30 - 15h00 Hands-on Session
15h00 - 15h30 Coffee
15h30 - 17h00 Best-practice Workshop 1
17h00 - 18h30 drinks
from 19h00 (informal) Conference Dinner

Day 2: Friday, 10 June 2016

09h30 - 11h00 Best-practice Workshop 2
11h00 - 12h30 Best-practice Workshop 3
12h15 - 13h30 Roundtable & Concluding Remarks
13h30 - 15h00 Lunch

THURSDAY, 9 June 2016

09h30 - 10h00: Registration and Coffee

10h00 – 11h00: Welcome & Warm Up

11h00 – 12h30: Flipped Presentations (3 themes)

Session A: **Games and Simulations in an active learning environment** (room Rome 1)

Chair: Heidi Maurer (Maastricht University)

- Measuring effects in a cross-continental simulation context – Dorothy Duchatelet, University of Antwerp
- Experiencing International Relations by Playing Games - Amandine Orsini, Université Saint-Louis - Bruxelles

Session B: **Teaching political science & European Studies: how to teach and keep it relevant?**
(room Rome 2)

Chair: Alexandra Mihai (IES)

- From the 'cult of irrelevance' to a culture of relevance – teaching political science through a socially significant lens - Brid Quinn, University of Limerick
- Political Science as a Taught Discipline: Uncovering a century of debate on what, how and why it should be studied - John Craig, Leeds Beckett University

Session C: **Acquainting students to university and preparing them for employability** (room Lisbon)

Chair: Silviu Piros (IES)

- Supporting transitions through undergraduate peer review within an International Politics module: an invitation to share in our reflections - Michael Pugh & Fiona Veitch, University of the West of Scotland
- The Impact of Attendance on First-Year Study Success in Problem-Based Learning: The Case of Maastricht University's Bachelor in European Studies – Patrick Bijmans & Arjan Schakel, Maastricht University

12h30 – 13h30: Lunch

13h30 - 15h00: Hands-on Sessions

Session A (room Lisbon):

Active Learning in Political Science – Ian Manners, University of Copenhagen

Session B (room Rome):

Field Trips and site visits: are they worth it? – Elizabeth Monaghan, University of Hull

Session C (room Maastricht):

Developing Student Portfolios – Johan Adriaensen, Maastricht University

Non-traditional Assessment Methods – Carola Betzold, University of Antwerp

Session D (room Bruges):

Adventures in International Learning – Chris Goldsmith, De Montfort University

15h00 – 15h30: Coffee Break

15h30 – 17h00: Best-practice Workshop 1

Session A (room Lisbon):

Virtual Mobility for Global Citizenship – Herco Fonteijn, Maastricht University

Session B (room Rome):

Activating thesis writing students using joint supervision and exercises in class - Hanne Nexø Jensen, University of Copenhagen

Session C (room Maastricht):

LINO post-it notes (online post-its) for student reflection exercises - Dale Mineshima-Lowe, Birkbeck, University of London

Session D (room Bruges):

Using Social Media to Increase Student Engagement: A Case Study from International Politics - Silja Bara Omarsdottir, University of Iceland

17h00 – 18h30: Networking Drinks

From 19h00 onwards: Informal conference dinner

Rouge Tomate, Avenue Louise 190, 1050 Bruxelles

Friday, 10 June 2016

09h30 - 11h00 Best-practice Workshop 2

Session A (room Lisbon): How to make students read? - Tomasz Kamiński, University of Lodz

Session B (room Rome): Theoretical Theatre - Viviane Gravey, University of East Anglia

Session C (room Maastricht): Policy Briefs and Reviews as a Teaching Tool - Maxine David, Leiden University

Session D (room Bruges): Teaching Young People European Studies (TYPES): peer-to-peer learning, University outreach and widening participation in a simulation environment - Karen Heard-Laureote, University of Portsmouth

11h00 - 12h30 Best-practice Workshop 3

Session A (room Lisbon): Active Learning in Political Science - Ian Manners, University of Copenhagen

Session B (room Rome): Experimenting with webquests in undergraduate introductory courses to the EU - Sophie Wulk, University of Cologne

Session C (room Maastricht): Poll Everywhere with Google slides to engage all students in class discussions and debates (even the quiet ones!) - Dale Mineshima-Lowe, Birkbeck, University of London

12h15 - 13h30 Roundtable “Modernising Higher Education – what way to go?” & Concluding Remarks

Chair: Alexandra Mihai

Georgi Dimitrov, European Commission

Maxine David, Leiden University

Ian Manners, University of Copenhagen

13h30 -15h00 Lunch

We want to thank following institutions and networks for their kind support:

- British International Studies Association (BISA) Teaching and Learning Working Group: <https://sites.google.com/site/bisaltwg/>
- ECPR Standing Group Teaching and Learning Politics: <http://teaching.eurea.sk>
- Political Science Association (PSA) Teaching and Learning Specialist Group: <https://sites.google.com/site/psatlg/contact-us>
- UACES, the academic association for Contemporary European Studies: <http://uaces.org>

We also thankfully acknowledge the **kind financial and organisational support** of the

- Institute of European Studies, Vrije Universiteit Brussels: <http://www.ies.be>
- CERIM - Center for European Research in Maastricht: <https://cerim.maastrichtuniversity.nl>